

MDGs in Assam

Lessons Learnt

What are the MDGs?

8 Goals



1
ERADICATE
EXTREME POVERTY
AND HUNGER

Half the proportion of poor during 1990-2015



2
ACHIEVE UNIVERSAL
PRIMARY EDUCATION

Ensure all boys and girls full course of primary education by 2015



3
PROMOTE GENDER
EQUALITY AND
EMPOWER WOMEN

Eliminate gender inequality at all levels of education by 2015



4
REDUCE
CHILD MORTALITY

Reduce child mortality by two-thirds during the period 1990-2015



5
IMPROVE MATERNAL
HEALTH

Reduce maternal mortality by three-quarters during the period 1990-2015



6
COMBAT HIV/AIDS,
MALARIA AND OTHER
DISEASES

Have halted and reverse the reverse the trend of HIV/AIDS, Malaria and other diseases



7
ENSURE
ENVIRONMENTAL
SUSTAINABILITY

Increase the forest coverage

Half proportion without water and sanitation



8
A GLOBAL
PARTNERSHIP FOR
DEVELOPMENT

Make available the access of communication and information technology

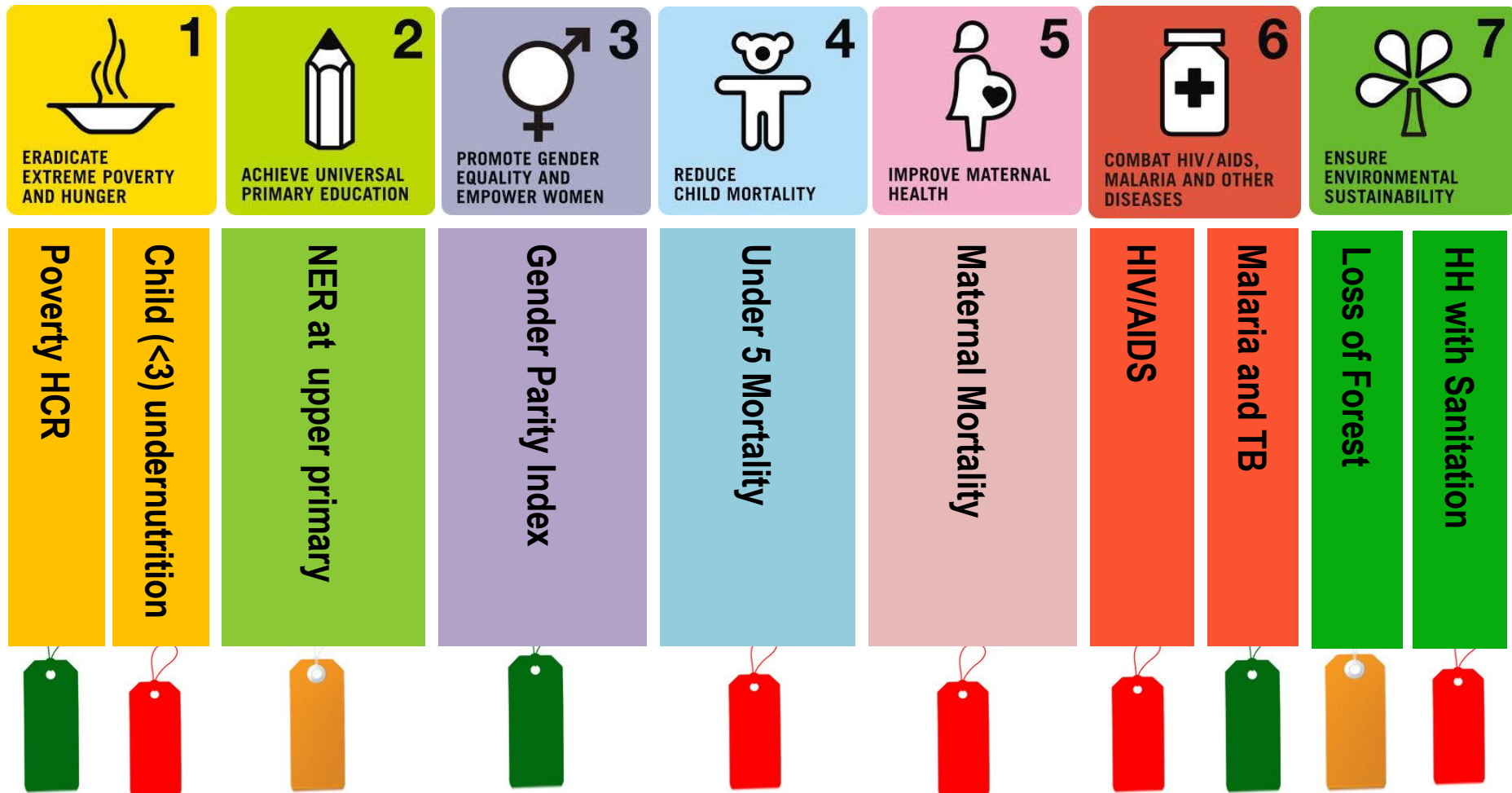
Targets – Absolute & Relative

What is important – Meeting the Targets?

- Whether **only** meeting the targets matter?
 - Inclusiveness – not only aggregate, disaggregate level as well
 - Interconnectedness and Complementarities – whether ‘dashboard approach’ or ‘multi-dimensional approach’
- MDGs are **not merely targets** to be met – they represent **imperatives, commitments and larger consensus**
 - Rate of improvement or decline (pre and post MDGs) – whether reflects commitment and efforts
 - What about inputs – planning, programmes, resources etc.?

MDGs in Assam – Aggregate Scenario

Varied and Mixed Results

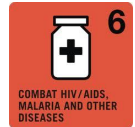


Percentage Shortfall to MDGs



7.3 Population with improved sanitation

7.1 Reverse loss of environmental resources (forest..)



6.3 Reverse Malaria and TB



6.1 Reverse HIV prevalence among 15-24 years

5.1 Reduce MMR by three quarter



4.1 Under 5 Mortality by two third



3.1 Ratio of girls to boys in schools (Gender Parity Index)

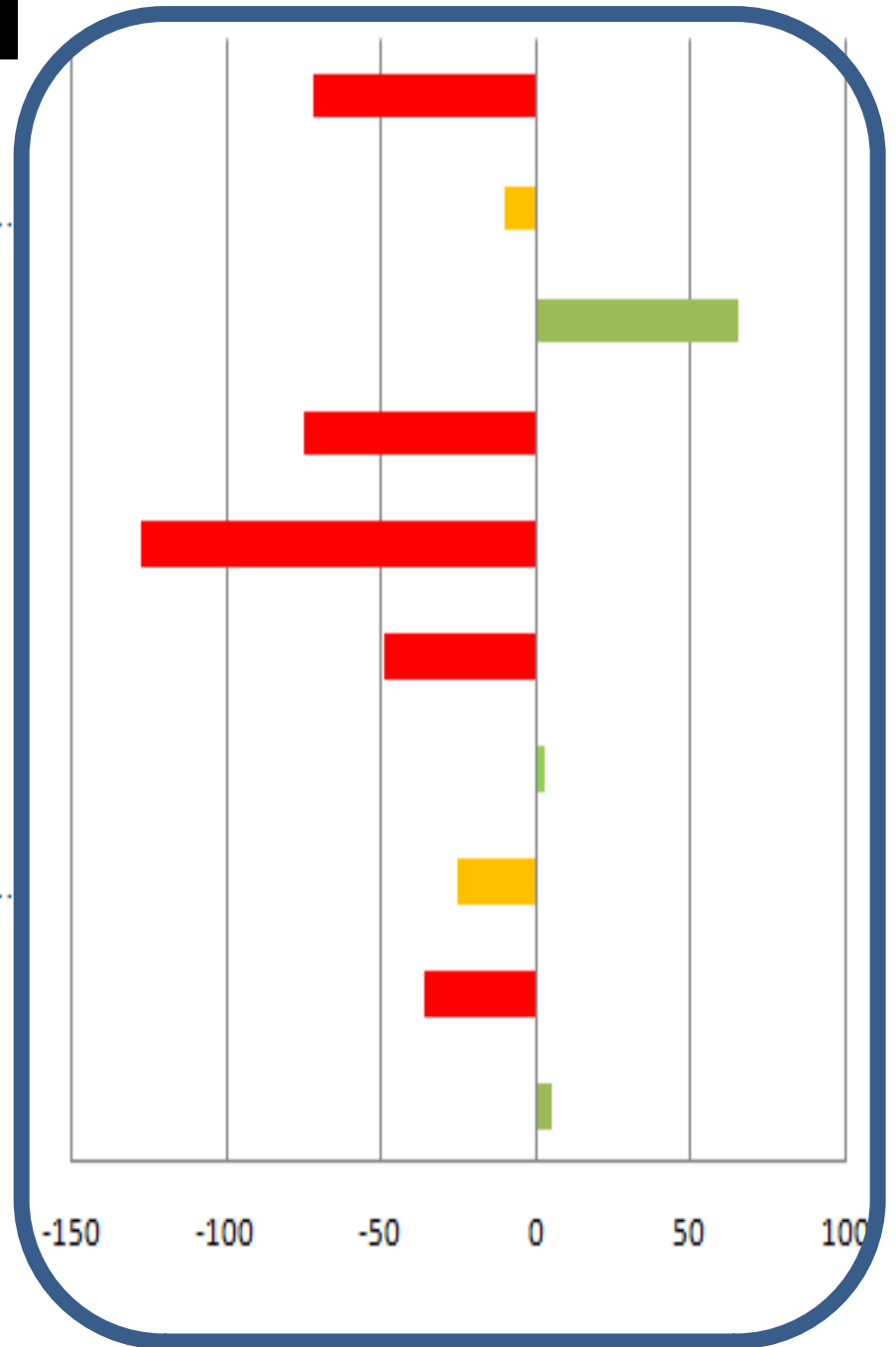


2.1 Achieve total enrolment at primary (NER at upper..)

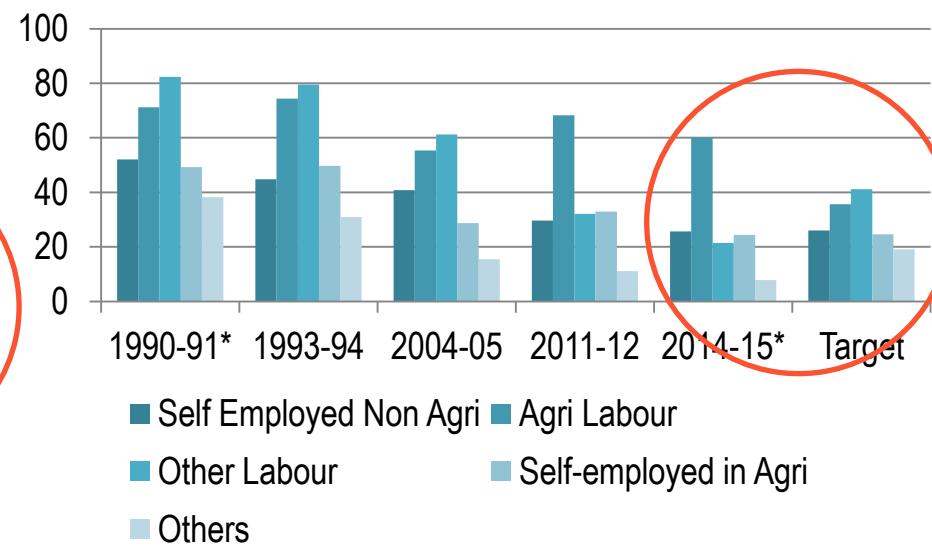
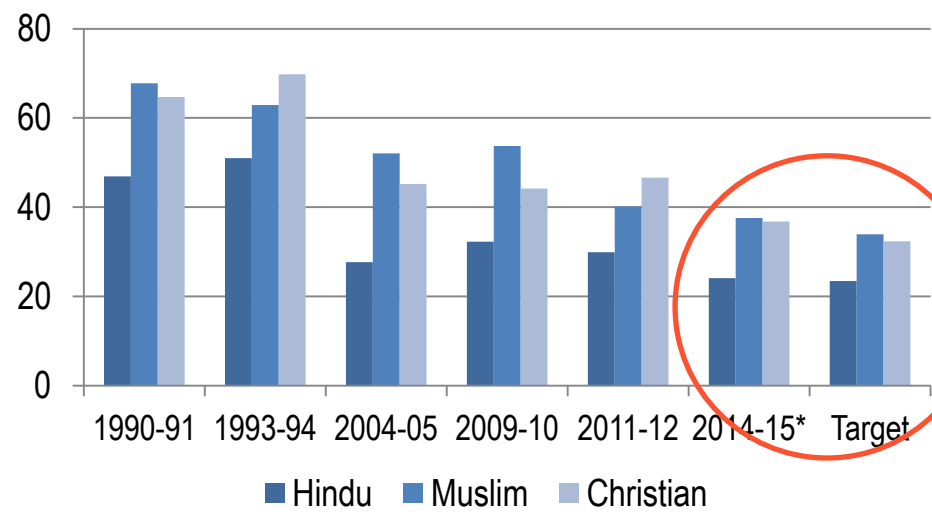
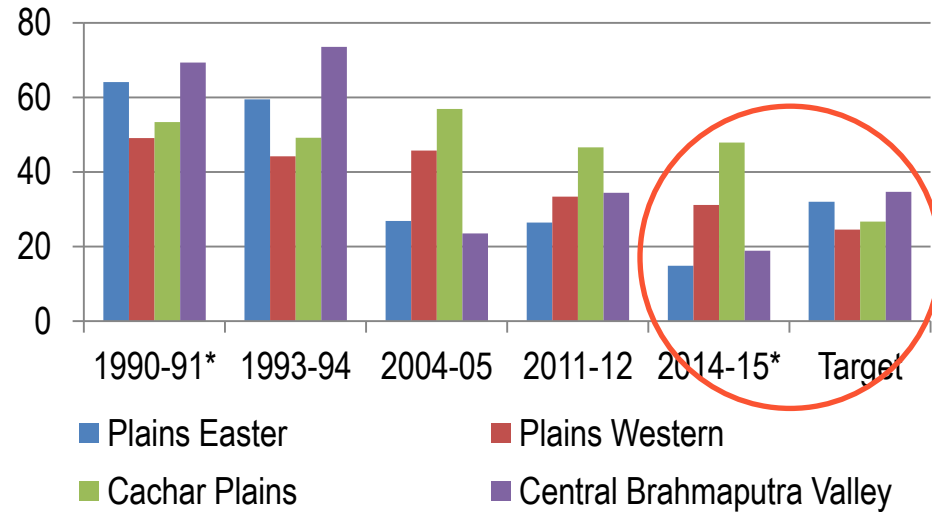
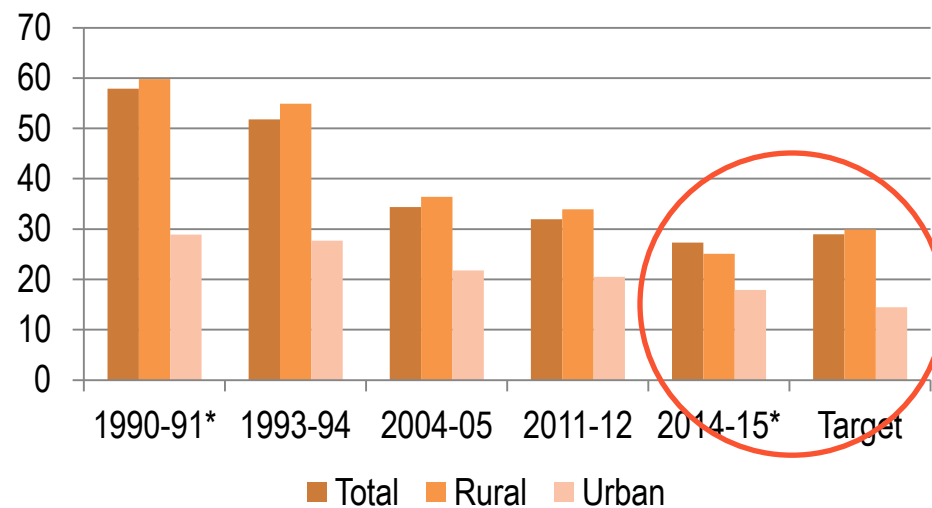
1.3 Reduce hunger by half (Underweight children < 3 years)



1.1 Reduce extreme poverty by half (Poverty head count)



Whether Achievement in HCR **Inclusive?**





PROMOTE GENDER
EQUALITY AND
EMPOWER WOMEN

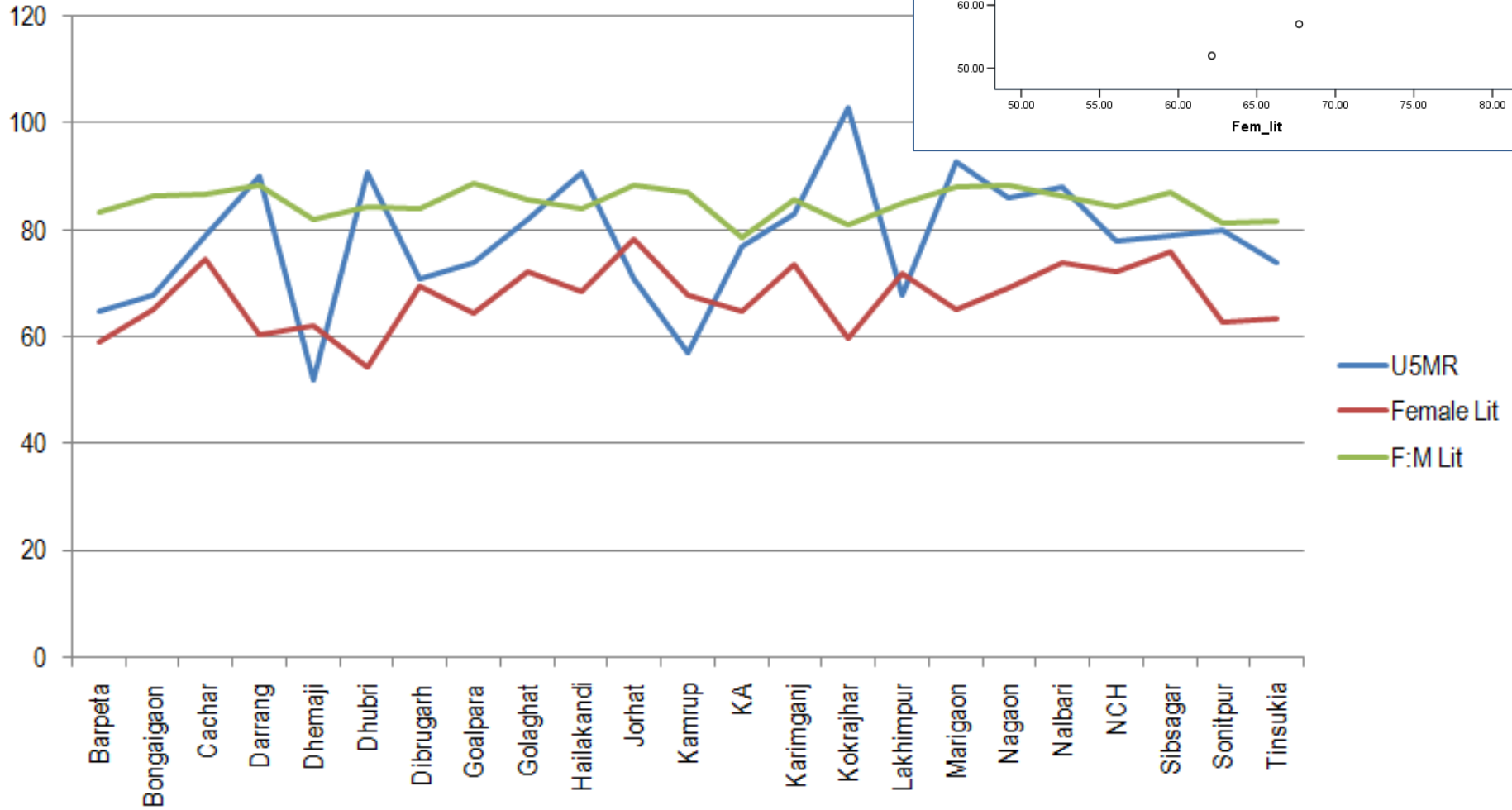
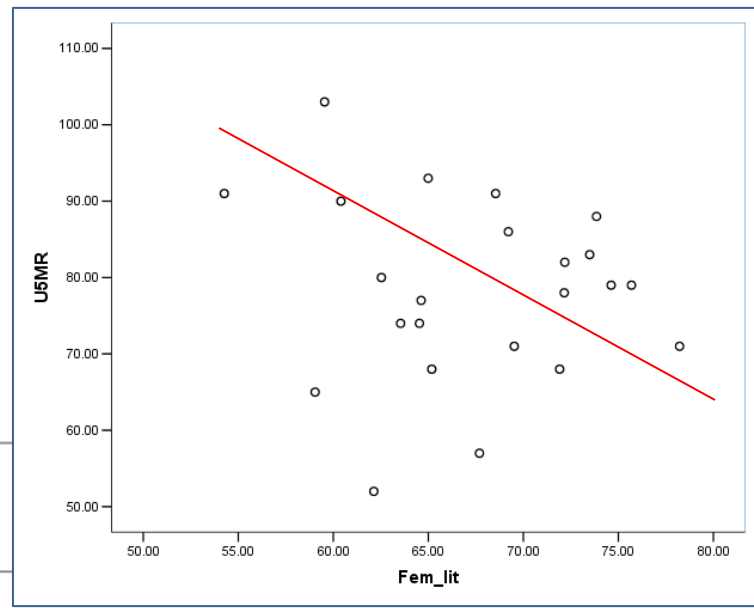


ACHIEVE UNIVERSAL
PRIMARY EDUCATION



REDUCE
CHILD MORTALITY

Gender, Education and Health

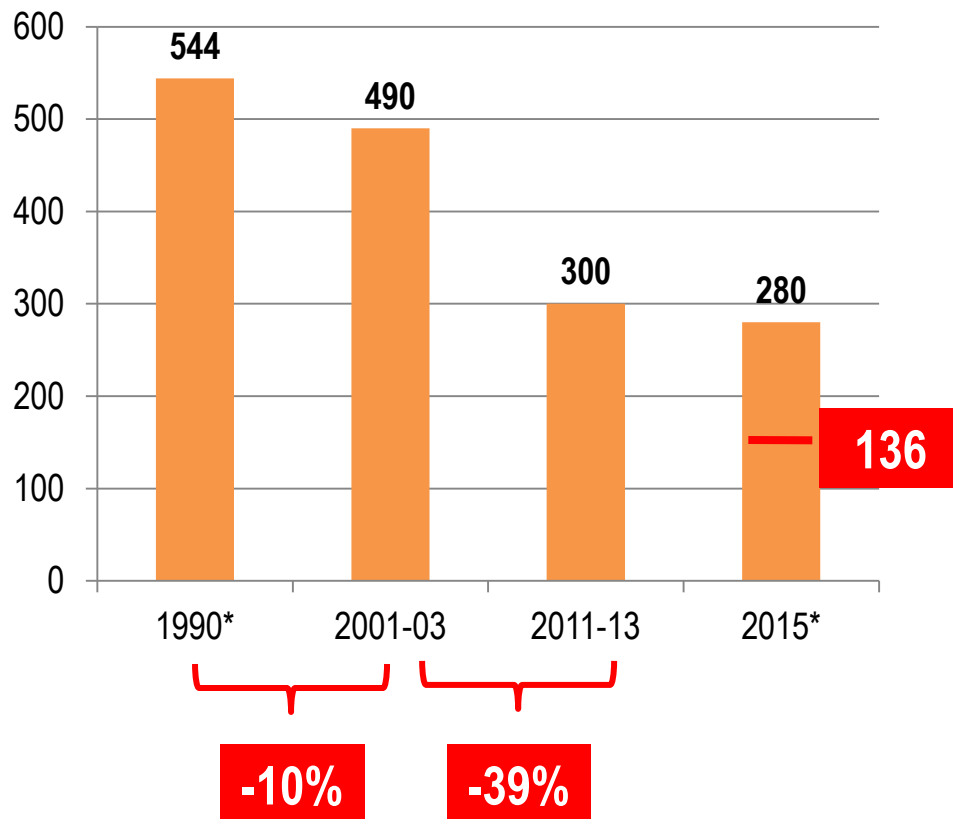


How to assess **Commitment**?

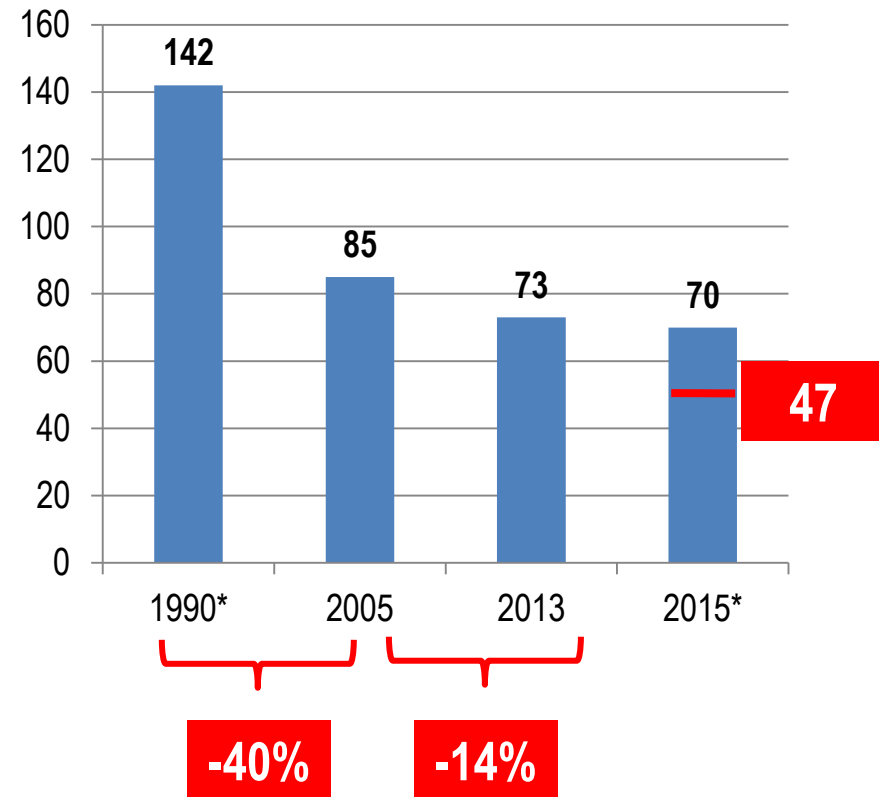
- **Ownership** of the Goals and Targets? – CM's Vision for Children and Women
- Any **specific programmes**? - Maternal Mortality
- Whether **right efforts** and **right focus**?
 - Rate of progress (Pre MDG and Post MDG)
 - Case of MMR and U5M

Cases of MMR & U5M

MMR (off target by 105%)



U5M (off target by 49%)



Lessons **Learnt**

- Not only meeting the aggregate target is important but meeting the targets at various levels of disaggregation is important for **Inclusiveness – No one is to be left behind**
- Great deal of **interdependence & Complementarities – Integrated Approach**
- Not mere dashboards but a **multidimensional framework – ownership, integration and coordination**
- **Reorientation and Realignment** of Policies and Programmes
- Clarity about the **approach – Evaluation Framework**

Thank You